History of Sports in the United States

Mr. Kyle Jensen

Copper Hills High School

**Contact Information**

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RM- 2608

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I am available by appointment or before school from 7:00 AM till 7:50 AM and after school until 3:00 PM.

**Course Description**

This is an elective course and will meet an elective history credit if working on History Emphasis. It does not take the place of a Core History class. We will cover the major sports that have had a significant impact on United States Culture, History and Identity. This course will focus on 1) Writing, 2) Discussion and 3) Visual elements. The goal of the class is develop athletes who are “students of the game” and understand why and how sports are important. This will help them on and off the playing field.

**Expectations:**

This class is a large class with many students. I expect my students to take ownership of their learning experience. They will achieve this through participation, hard work, and respect. We will be talking more about this as the year goes on. I encourage parents and students to discuss issues and themes brought up in the classroom. Students are advised to use their school planner or a notebook to write down the daily agenda items to ensure organization and parents can ask their students what they learned that day. Each student will need a notebook specific to this class to take notes. This course will focus on 1) Writing, 2) Discussion and 3) Visual elements. Each student will be required in the first quarter to argue a subject at length with another student in a debate. And in the second quarter each student will be required to write a 5-7 page paper on a topic of their choice that is approved by Mr. Jensen. Failure to complete these assignments will result in a failed grade.

**Academic Grading Scale:**

93-100=A 90-92=A-

87-89=B+ 83-86=B 80-82=B-

77-79=C+ 73-76=C 70-72=C-

67-69=D+ 63-66=D 60-62=D-

0 – 59=F

**Classroom Policies**

1) I will treat you with respect so that you will know how to treat me.

2) If you cause a problem, I will ask you to solve it.

3) If you choose not to solve the problem, I will do something about the problem.

4) What I do will depend on the person and the situation.

5) If you feel something is unfair, let me know privately and we will talk.

6) No cell phones, or other electronic devices allowed in class.

7) I expect you to work hard.

8) I expect you to be great.

9) I expect you to take ownership.

**Participation Policy**

Talking is an essential part of our class. To make sure students feel safe talking and know what is expected as far as participation, we will use the following procedure.

1. At the beginning of each quarter you will choose what level of participation you feel is comfortable, e.g. talking once every other per period, once per period, or three times per period.
2. At the end of the quarter you will score yourself out of 70 points on how well you think you participated based on your comfort level.
3. Mr. Jensen will take your personal participation score into consideration when awarding participation points. Mr. Jensen will have final say in your participation grade.

NOTE: excessive cell phone use and/or headphones in ears will result in an automatic 0 points on participation grade regardless of participation amount

\*Participation is worth 7% of your grade, so if you do not talk you cannot get an A in this course. A- is the best grade you can earn.

 \*Accommodations will be accounted for based on IEP and Special Ed 504 cases per Federal Law

**Late Work Policy**

Principle behind late work policy: A great student not only turns things in on time but revises their work. A student should always have hope of passing.

1) Late work will be docked 10% each class day.

2) Students who turn assignments in on time have 2 class periods after the assignment is returned to revise the assignment to receive a higher grade.

3) Students who turn in every assignment will be guaranteed a passing grade.

4) Students will have 1 week to turn in assignments if missed after an excused absent.

5) Assignments will automatically be given a 50% if turned in 2 weeks after deadline.

6) Assignments will automatically be given a 25% if turned in 1 month after deadline.

**Absent Work Policy**

Students are expected to take to Mr. Jensen or a classmate about what they missed. When they turn in the assignment they will put ABSENT by their name and have Mr. Jensen sign their paper, if it isn’t signed the assignment will be marked late. You are not excused from the notes you miss. You are responsible to get them from someone in class.

Extra Credit will be offered through out the quarter on quizzes, tests and extra activities.

**Absences/Tardies Policy:**

CHHS Attendance Policy

1 – 3 – 4 = Attendance School

1 Truancy = No Grade

 Two Attendance School Sessions Required.

3 Absences = No Grade

 Upon the third unexcused absence, one attendance school session is

required for the third & each additional absence thereafter.

4 Tardies = No Grade

 Upon the fourth tardy, one attendance school session is required per two

tardies.

To avoid attendance school, attend class & be on time!

See school web-site for the detailed attendance/tardy policy.

History of Sports; Mr. Jensen

Student Name Printed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

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**Disclosure Acknowledgment Form**

We have read and discussed the Disclosure Statement for History of Sports

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

Comments from student:

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

Comments from parent/guardian:

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**Video Release Form:**

We will view various videos and sections of videos to enhance historical experiences. They will be carefully selected to be appropriate and meaningful and are preapproved by the school district. Some of these materials may have content that are considered PG-13*.*

\_\_\_\_\_\_\_I give permission for my student to view videos as part of History of Sports \_\_\_\_\_\_\_I do not give permission for my student to view videos

Parent/guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_

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**Parent/guardian Contact:**

Best person to contact during the school day: (print name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_