Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Opponent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Debate Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sports Debate Format

Organization

Topic:

Position:

Give background:

Give three reasons to back up your position

1-

2-

3-

Explain stats, facts, or stories to back up your position

Find a 2-3 minute video that shows your argument

Come up with three arguments your opponent might use

1-

2-

3-

Explain stats, fact, or stories to disprove your opponent’s position

Debate Format

Class will do a blind vote to understand people’s opinion before the debate begins.

Round 1- 7 minutes each (Including video)

Recommended timing

2 minutes for Background

3 minutes for Arguments

2 minutes for video

Person A will begin argument by telling position, background and giving three reasons for having that position. (7 Minutes) \*Most students lose points by not talking long enough, so practice and have extra material. Recommended prepare for 9 minutes

Person B will begin argument by telling position, background and giving three reasons for having that position. (7 Minutes) \*Most students lose points by not talking long enough, so practice and have extra material. Recommended prepare for 9 minutes

Round 2- Classroom Questions

Classmates will have the opportunity to ask questions. You are expected to be an expert and persuade them to your side.

Round 3- Closing Statements

Prepare one last statement to get people to vote for you. Must be at least 30 seconds.

Vote

Class will do a blind vote to understand people’s opinion after the debate is over. Person who changes to most people’s opinion wins the debate and will receive an additional 25 points extra credit for the assignment

Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 20pts | 30 pts | 40pts | 50pts |
| Organization/Preparation | Student is not prepared to present any ideas and has no written notes | Student is not prepared to present any ideas and has some written notes | Student is prepared to present but is not organized and has some written notes | Student is prepared to present is organized and has completed written notes |
| Use of Time | Student only uses 1/4 of allotted time | Student only uses 1/2 of allotted time | Student only uses 3/4 of allotted time | Students uses all or most of allowed time |
| Round 1 | Student rambles does not clearly states topic or reasoning and constantly uses derogatory words at opponents stance.. And has no evidence to back up opinion | Student only gives one or two reasoning for stance with little or weak facts to back up opinion. And does not provide any Background Information | Student gives three reasoning for stance with little or weak facts to back up opinion. And gives little background information. Or the video is too long or does not argue their point | Student gives background and three reasoning for stance with strong facts to back up opinion. And gives enough background information to set up the debate. And shows a video that argues their point |
| Round 2 | Student is disrespectful to class mates | Student has no reasoning or facts to disprove opponent or persuade classmates | Student has little reasoning or facts to disprove opponent or persuade classmates | Student has strong reasoning or facts to disprove opponent and persuade classmates |
| Round 3 | 5pts Student does not restate position | 10pts Student unclearly restate position | 15pts Student clearly states position but does not take 30 seconds | 20 pts Student makes a clear and strong position and takes full 30 seconds |